

SEARS-T

SOCIAL-EMOTIONAL ASSETS AND RESILIENCE SCALE Teacher Rating Form, Item Tryout Version 1.0

PART 1: STUDENT AND RATER INFORMATION

Student's Grade Level _____ Student's Sex: Female Male

Student's Ethnic Group(s): White African American Hispanic or Latino Asian
 Native American Other _____

Does this student receive special education services? Yes No If yes, please indicate the type of disability (example: learning disability, autism, etc.) _____

Class or setting in which you work with this student _____

Your estimate of how well this student is doing in school: above average average below average

Your years of experience in education _____ Your sex: Female Male

PART 2: DIRECTIONS

Here are 54 items that describe some positive social and emotional characteristics of students. Please rate *how true* you think these items have been for this student *during the past 3 to 6 months*. Circle **N** for **NEVER** true, or if you have not observed that characteristic. Circle **S** for **SOMETIMES** true. Circle **O** for **OFTEN** true, and circle **A** if you think the item has been **ALWAYS** or **ALMOST ALWAYS** true for this student during the past few months. Please complete all items.

Remember: NEVER SOMETIMES OFTEN ALWAYS

1. Likes to do his/her best in school.....	N	S	O	A
2. Feels sorry for others when bad things happen to them.....	N	S	O	A
3. Knows when other students are upset, even when they say nothing.....	N	S	O	A
4. Stays calm when there is a problem or argument.....	N	S	O	A
5. Is good at understanding the point of view of other people.....	N	S	O	A
6. Works independently on assignments, without help.....	N	S	O	A
7. Tries to help other students when they need help.....	N	S	O	A
8. Other people like to be with her/him.....	N	S	O	A
9. Is comfortable talking to many different people.....	N	S	O	A
10. Makes friends easily.....	N	S	O	A
11. Expresses disagreement with other people without fighting or arguing.....	N	S	O	A
12. Tries to understand how other students feel when they are not doing well.....	N	S	O	A
13. Is a good listener.....	N	S	O	A
14. Other students ask him/her to hang out with them.....	N	S	O	A
15. People think she/he is fun to be with.....	N	S	O	A
16. Is well-liked by teachers and other students.....	N	S	O	A

17.	Other students come to her/him for help.....	N	S	O	A
18.	Likes doing things for other people.....	N	S	O	A
19.	Is good at solving problems.....	N	S	O	A
20.	Is good at starting conversations.....	N	S	O	A
21.	Understands how other people feel.....	N	S	O	A
22.	Makes good decisions.....	N	S	O	A
23.	Feels okay with the way she/he is.....	N	S	O	A
24.	Is good at settling disagreements of other students.....	N	S	O	A
25.	Is comfortable telling other people how he/she feels.....	N	S	O	A
26.	Asks others for help when she/he needs it.....	N	S	O	A
27.	Gives compliments to others.....	N	S	O	A
28.	Understands how people could feel different about the same thing.....	N	S	O	A
29.	Stays in control when he/she gets angry.....	N	S	O	A
30.	Cares what happens to other people.....	N	S	O	A
31.	Thinks before she/he acts.....	N	S	O	A
32.	Is comfortable being in large groups.....	N	S	O	A
33.	Other people see him/her as a leader.....	N	S	O	A
34.	Likes who he/she is.....	N	S	O	A
35.	Is respected or "looked up to" by other students.....	N	S	O	A
36.	Is dependable, someone you can rely on.....	N	S	O	A
37.	Thinks of her/his problems in ways that help.....	N	S	O	A
38.	Accepts responsibility when she/he needs to	N	S	O	A
39.	Seems to like being at school.....	N	S	O	A
40.	Is good at telling stories and jokes.....	N	S	O	A
41.	Feels good about himself/herself.....	N	S	O	A
42.	Is able to handle problems on her/his own.....	N	S	O	A
43.	Stands up for herself/himself.....	N	S	O	A
44.	Knows how to calm down when stressed or upset.....	N	S	O	A
45.	Knows how to identify and change negative thoughts	N	S	O	A
46.	Asks teacher for help when he/she does not understand an assignment.....	N	S	O	A
47.	I trust her/him.....	N	S	O	A
48.	Works well with other students on group projects.....	N	S	O	A
49.	Can figure out whether or not negative thoughts are realistic.....	N	S	O	A
50.	Appears to feel accepted and comfortable at school.....	N	S	O	A
51.	Can identify errors in the way he/she thinks about things.....	N	S	O	A
52.	Knows how to set goals for what she/he wants in life.....	N	S	O	A
53.	Is able to handle problems that really bother other students.....	N	S	O	A
54.	When life is hard, doesn't let things get to him/her.....	N	S	O	A

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